

EDU516 Telecollaborative Project Rubric

	Exceeds	Meets	Approaches	Attempts	Self-Assessment	Score
Format	Takes maximum advantage of two or more methods of telecollaboration	Takes maximum advantage of one method of telecollaboration	One telecollaboration method is apparent, but overall, project could be completed without the use of TC	Missing a clear telecollaboration method and/or lacks organization	20 15 10 5	20 15 10 5
Technical Aspects	Links completely enhance comprehension of subject	All links are properly created and are relevant	Links are not created properly and/or are not relevant	Links not present/not working, file naming conventions ignored	10 7.5 5 2.5	10 7.5 5 2.5
Journal	Journal completely documents the process with scientific (data) & scholarly (reflective process) detail	Journal accurately documents the process with scholarly detail (reflective process)	Journal documents the process with some detail as to dates, times and tasks	Journal attempts to document the process, but much detail is missing	30 22.5 15 7.5	30 22.5 15 7.5
Usability	Usability conventions are followed (intuition) Directions for teachers and students are present, clear, and well organized	Content is readable and navigable, although some usability conventions are not followed Directions for teachers and students are available	Difficult to navigate, site does not follow usability conventions Directions for teachers and students are unclear	Impossible to navigate Directions for teachers and students not included	50 37.5 25 0	50 37.5 25 0
Iterations	Iterations present and resulting improvement is clearly evident Documentation of critical alpha testing by classmates is provided in digital format on the CD	Iterations present but integration into the final draft is not evident Documentation of alpha testing by classmates is provided, but lacks critical feedback	Iterations not present on CD Alpha testing incomplete or done w/non classmates Original rubrics are submitted to the instructor	No evidence of Alpha testing provided	50 37.5 25 0	50 37.5 25 0

Content	Appropriately challenges students to extend meaning and is clearly connected to relevant state and professional standards	Vocabulary, task and content are developmentally appropriate to grade level	Content is too difficult or too simple for grade level	No consideration for grade level content is evident	20 15 10 0	20 15 10 0
MUGS (Mechanics, Usage, Grammar, Spelling)	No MUGS errors Written language is clear and consistent with the standards of the profession	1-3 MUGS errors Written language is clear and logical	4+ MUGS errors Written language contains logic/semantic issues	MUGS and/or writing style detracts from professionalism of the telecollaborative	20 15 10 5	20 15 10 5
Visual Appeal	Use of color and design enhance the telecollaborative	Appropriate use of color and design.	Color and design effects detract from the telecollaborative	No consideration given to color and/or design	30 22.5 15 0	30 22.5 15 0
Proposal	Clear, original, creative, and complete in meeting requirements	Clear and complete in meeting requirements	Clear and complete in meeting requirements, although late or in need of major revision	Not submitted or incomplete	20 15 10 0	20 15 10 0

Name(s) _____ Grade: _____ Points: _____/250

Comments: